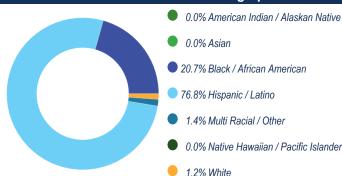# THE SCHOOL DISTRICT OF PHILADELPHIA

POTTER-THOMAS SCHOOL

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5390 **Sector |** District **Network |** Acceleration
Principal Name | Nichole Polk
Address | 3001 N 6th St
Phone | 215-400-7120 **Website |** potterthomas.philasd.org/
Report Type | K-8 School **Grades in Report |** K-8
Admissions Category | Neighborhood
Turnaround Model | Acceleration
Receives HS Report | No
Oct 1 Enrollment | 426

Student Enrollment and Demographics

- 0.0% American Indian / Alaskan Native
- 0.0% Asian
- 20.7% Black / African American
- 76.8% Hispanic / Latino
- 1.4% Multi Racial / Other
- 0.0% Native Hawaiian / Pacific Islander
- 1.2% White

473
Total Number of Students Served for 10+ Days Over the Year

19.3%
% Students with IEPs

24.2%
% English Learners

93.7%
% Economically Disadvantaged

Student Attendance

12.9%
% Students Attending at Least 95% of Instructional Days

33.8%
% Students Attending at Least 90% of Instructional Days

Score Level

Level 5

Performance

At or Above Target in
1 out of **9** *Eligible Metrics*

11.1 %

Improvement

Insufficient Data for Score

Goal Performance (All Students)

GOAL 1 | PSSA ELA % of Students Proficient or Advanced (Grades 3-8)

Score: 16.1 %

-26.4 pts from 2021-2022 target

| NOT MEETING | no data prior year | ⊖ |

GOAL 2 | PSSA ELA % of Students Proficient or Advanced (Grade 3)

Score: 11.4 %

-27.9 pts from 2021-2022 target

| NOT MEETING | no data prior year | ⊖ |

GOAL 3 | PSSA Math % of Students Proficient or Advanced (Grades 3-8)

Score: 0.7 %

-28.0 pts from 2021-2022 target

| NOT MEETING | no data prior year | ⊖ |

- 🔵 *Meeting Target*
- 🟠 *Not Meeting Target*

Performance / Improvement / Level

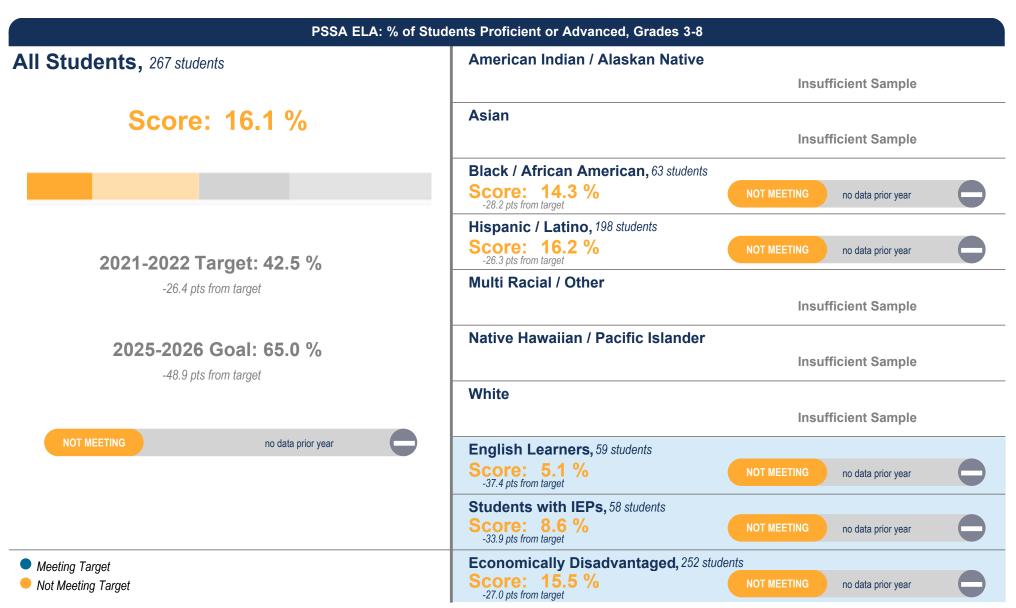|	Performance	Improvement	Level
American Indian / Alaskan Native	Insufficient Data for Score	Insufficient Data for Score	
Asian	Insufficient Data for Score	Insufficient Data for Score	
Black / African American	Insufficient Data for Score	Insufficient Data for Score	
Hispanic / Latino	Insufficient Data for Score	Insufficient Data for Score	
Multi Racial / Other	Insufficient Data for Score	Insufficient Data for Score	
Native Hawaiian / Pacific Islander	Insufficient Data for Score	Insufficient Data for Score	
White	Insufficient Data for Score	Insufficient Data for Score	
English Learners	Insufficient Data for Score	Insufficient Data for Score	
Students with IEPs	Insufficient Data for Score	Insufficient Data for Score	
Economically Disadvantaged	Insufficient Data for Score	Insufficient Data for Score	

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 5390 **School Name** | Potter-Thomas School

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

All Students, *267 students*

Score: 16.1 %

2021-2022 Target: 42.5 %

-26.4 pts from target

2025-2026 Goal: 65.0 %

-48.9 pts from target

| NOT MEETING | no data prior year | — |

- ● *Meeting Target*
- ● *Not Meeting Target*

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, *63 students*

Score: 14.3 %
-28.2 pts from target

| NOT MEETING | no data prior year | — |

Hispanic / Latino, *198 students*

Score: 16.2 %
-26.3 pts from target

| NOT MEETING | no data prior year | — |

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners, *59 students*

Score: 5.1 %
-37.4 pts from target

| NOT MEETING | no data prior year | — |

Students with IEPs, *58 students*

Score: 8.6 %
-33.9 pts from target

| NOT MEETING | no data prior year | — |

Economically Disadvantaged, *252 students*

Score: 15.5 %
-27.0 pts from target

| NOT MEETING | no data prior year | — |

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 5390 **School Name** | Potter-Thomas School

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grade 3

All Students, *44 students*

Score: 11.4 %

2021-2022 Target: 39.3 %

-27.9 pts from target

2025-2026 Goal: 62.0 %

-50.6 pts from target

NOT MEETING   no data prior year

● *Meeting Target*
● *Not Meeting Target*

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American

Insufficient Sample

Hispanic / Latino, *35 students*

Score: 11.4 %
-27.9 pts from target

NOT MEETING   no data prior year

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged, *44 students*

Score: 11.4 %
-27.9 pts from target

NOT MEETING   no data prior year

Math & Science: Every Student Performs On or Above Grade Level
Goal 3 - Math Grades 3-8

School Code | 5390 **School Name** | Potter-Thomas School

Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026
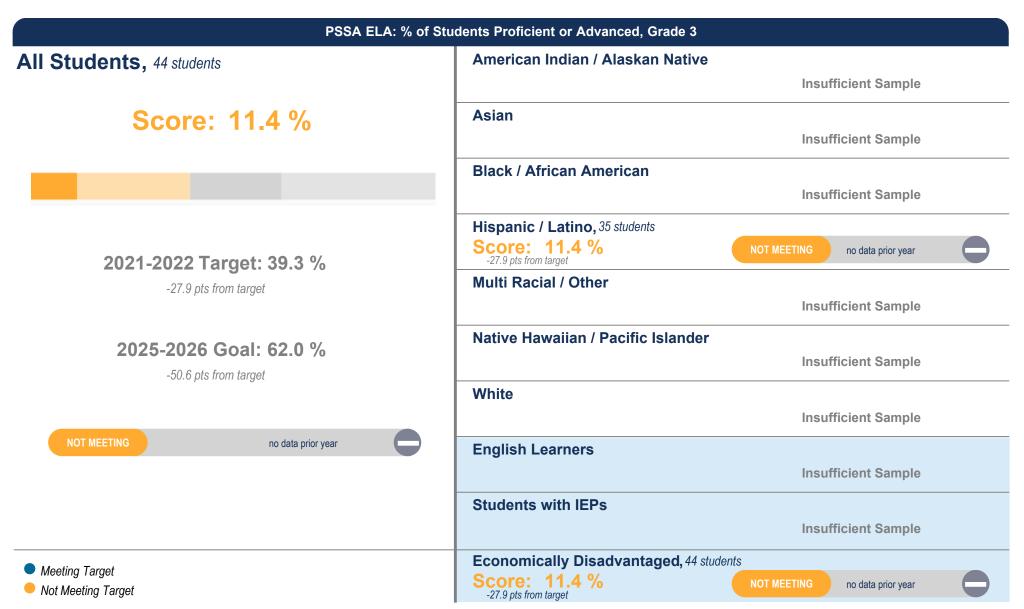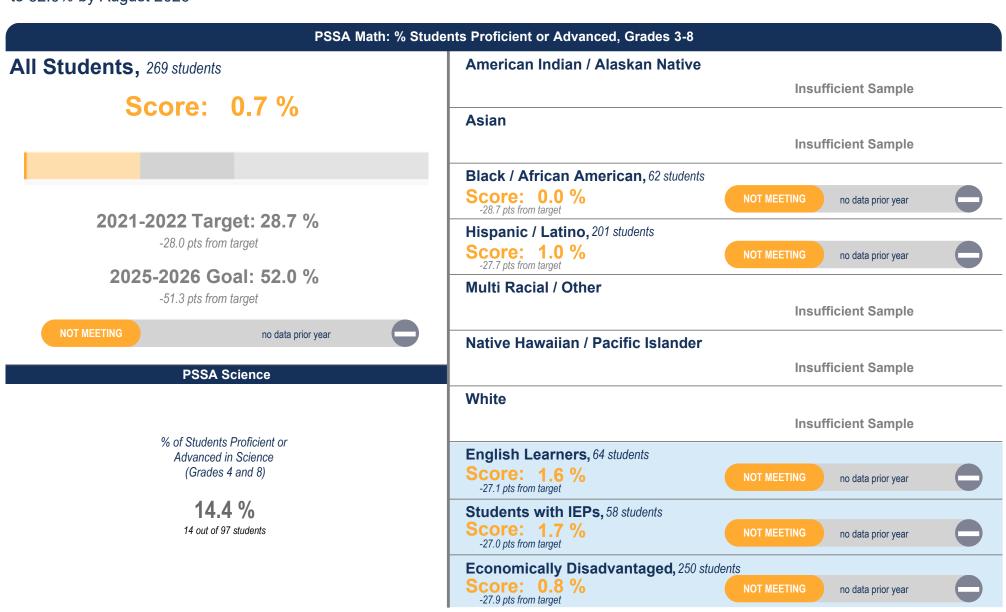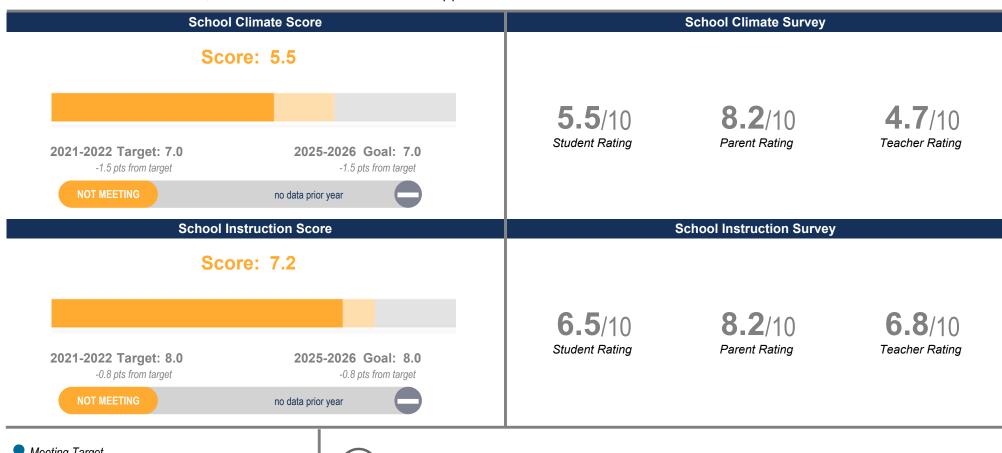
PSSA Math: % Students Proficient or Advanced, Grades 3-8

All Students, *269 students*

Score: 0.7 %

2021-2022 Target: 28.7 %
-28.0 pts from target

2025-2026 Goal: 52.0 %
-51.3 pts from target

NOT MEETING — no data prior year

PSSA Science

% of Students Proficient or Advanced in Science (Grades 4 and 8)

14.4 %
14 out of 97 students

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, *62 students*
Score: 0.0 %
-28.7 pts from target
NOT MEETING — no data prior year

Hispanic / Latino, *201 students*
Score: 1.0 %
-27.7 pts from target
NOT MEETING — no data prior year

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners, *64 students*
Score: 1.6 %
-27.1 pts from target
NOT MEETING — no data prior year

Students with IEPs, *58 students*
Score: 1.7 %
-27.0 pts from target
NOT MEETING — no data prior year

Economically Disadvantaged, *250 students*
Score: 0.8 %
-27.9 pts from target
NOT MEETING — no data prior year

Climate, Culture & Opportunity
Guardrail 1 - Welcoming and Supportive Schools
School Code | 5390 **School Name** | Potter-Thomas School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score

Score: 5.5

2021-2022 Target: 7.0
-1.5 pts from target

2025-2026 Goal: 7.0
-1.5 pts from target

NOT MEETING   no data prior year

School Climate Survey

5.5/10
Student Rating

8.2/10
Parent Rating

4.7/10
Teacher Rating

School Instruction Score

Score: 7.2

2021-2022 Target: 8.0
-0.8 pts from target

2025-2026 Goal: 8.0
-0.8 pts from target

NOT MEETING   no data prior year

School Instruction Survey

6.5/10
Student Rating

8.2/10
Parent Rating

6.8/10
Teacher Rating

● *Meeting Target*
● *Not Meeting Target*

Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at Least 95% of Instructional Days

All Students: *473 Students*

Score: 12.9 %

2021-2022 Target: 52.9 %
-40.0 pts from target

2025-2026 Goal: 60.0 %
-47.1 pts from target

NOT MEETING   no data prior year

% of Students Attending

Greater Than 95% of Instructional Days	**12.9 %**
90-95% of Instructional Days	**20.9 %**
85-90% of Instructional Days	**16.5 %**
80-85% of Instructional Days	**13.3 %**
Less than 80% of Instructional Days	**36.4 %**

% of Students Attending at Least 90% of Instructional Days

All Students: *473 Students*

Score: 33.8 %

2021-2022 Target: 82.3 %
-48.5 pts from target

2025-2026 Goal: 94.0 %
-60.2 pts from target

NOT MEETING   no data prior year

Additional Metrics

39.0%	**68.4%**
% of Teachers Attending at Least 95% of Work Days (Cumulative)	*Teacher Annual Retention*
84.0%	**16.0%**
% of Teachers Receiving a Proficient MMS Rating	*% of Teachers Receiving a Distinguished MMS Rating*

● *Meeting Target*
● *Not Meeting Target*

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 5390 **School Name |** Potter-Thomas School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts

% of Students Participating in Visual / Performing Arts

100.0 %

369 out of 369 students

● *Meeting Target*
● *Not Meeting Target*

School Relationship Score

Score: 8.8

2021-2022 Target: 8.0
0.8 pts above target

MEETING 2026 GOAL   no data prior year

Additional Metrics

Yes
School Has a SAC/Parent Advisory Group

Yes
School Has a SAC/Parent Advisory Group That Meets Regularly

5
Number of SAC/Parent Advisory Group Meetings

Climate, Culture & Opportunity
Guardrail 4 - Addressing Racist Practices
School Code | 5390 **School Name** | Potter-Thomas School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality

	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup
All Students	(426)		
American Indian / Alaskan Native	0.0 %	(0)	0.0 %
Asian	0.0 %	(0)	0.0 %
Black / African American	20.7 %	(88)	17.9 %
Hispanic / Latino	76.8 %	(327)	82.1 %
Multi Racial / Other	1.4 %	(6)	0.0 %
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %
White	1.2 %	(5)	0.0 %
English Learners	24.2 %	(103)	17.9 %
Students with IEPs	19.3 %	(82)	25.0 %
Economically Disadvantaged	93.7 %	(399)	89.3 %

% of Students Receiving Zero Out-of-School Suspensions

All Students: *473 Students*

94.9 %

2021-2022 Target: 95.0 %
-0.1 pts from target

2025-2026 Goal: 95.0 %
-0.1 pts from target

NOT MEETING   no data prior year

% of Students Qualified to Attend Criteria-Based High Schools

All Students	Black / African American	Hispanic / Latino
65.3 %	Insufficient Sample	63.9 %

● *Meeting Target*
● *Not Meeting Target*